



## Before School Care Program: Term 2, Week 7, 2024

|                                    |   |                                  |
|------------------------------------|---|----------------------------------|
| <b>Learning Goal</b>               | This fortnight we will be exploring how children experience Christmas with their families and creating an Advent calendar to use throughout December.   | MTOP 2.1<br>MTOP 4.1<br>MTOP 4.4 |
| <b>Sustainability Goal</b>         | This fortnight, children will continue to have the opportunity to shred paper bags. Instead of throwing away used paper, we'll shred it to create compost for our school garden and bedding for the chicken coop. | MTOP 2.4<br>MTOP 4.3             |
| <b>Cultural and Community Goal</b> | This week we will explore community themes through a Kahoot quiz, helping to develop the children's ICT skills.   | MTOP 2.1<br>MTOP 5.3             |



|                   | Exploration   | Investigation  | Movement   | Mindfulness, and Social and Emotional Learning                                |
|-------------------|---|--|--|---|
| <b>MON 25/11</b>  | <b>Forts</b><br>Enclosing Schema<br><i>Intentional Teaching</i>         | <b>Card Games</b><br>Spot it<br><i>Extension</i>                       | <b>Just Dance</b><br>Self-expression<br><i>Intentional Teaching</i>    | <b>Weekend recap</b><br>Recapping<br><i>Extension</i>                         |
| <b>TUES 26/11</b> | <b>Cooking Club</b><br>Pancakes<br><i>Intentional Teaching</i>          | <b>Wingara</b><br>Guessing<br><i>Aboriginal Ways of Learning</i>       | <b>SPUD</b><br>Throwing and catching<br><i>Extension</i>               | <b>Conversation Starter Card</b><br>Initiating<br><i>Intentional Teaching</i> |
| <b>WED 27/11</b>  | <b>Paper Shredding</b><br>Sustainability<br><i>Intentional Teaching</i> | <b>Dress ups</b><br>Self-Expression<br><i>Extension</i>                | <b>Scooter Boards</b><br>Spatial Awareness<br><i>Extension</i>         | <b>This or That</b><br>Preference<br><i>Intentional Teaching</i>              |
| <b>THUR 28/11</b> | <b>Kahoot</b><br>Community<br><i>Intentional Teaching</i>               | <b>Straw Towers</b><br>Cause and effect<br><i>Intentional Teaching</i> | <b>Skipping</b><br>Full body movement<br><i>Extension</i>              | <b>Silent Ball</b><br>Social skills<br><i>Extension</i>                       |
| <b>FRI 29/11</b>  | <b>Learn to Draw</b><br>Pokémon<br><i>Educator Request</i>              | <b>Pac-Man</b><br>ICT Skills<br><i>Intentional Teaching</i>            | <b>Brajarek</b><br>Hide and Seek<br><i>Aboriginal Ways of Learning</i> | <b>Advent Calendar</b><br>Christmas<br><i>Intentional Teaching</i>            |

### EVERYDAY RESOURCES

- |                |           |         |               |
|----------------|-----------|---------|---------------|
| - Colouring in | - Puzzles | - Craft | - Playground  |
| - Drawing      | - Books   | - Music | - Board games |
| - Lego         |           | - Dance |               |

### NOTES





## Before School Care Program: Term 2, Week 8, 2024

|                                    |   |                                  |
|------------------------------------|---|----------------------------------|
| <b>Learning Goal</b>               | This week we are planning intentional opportunities for gross motor development based on the children's interests. We will be using the big trampoline and gymnastics equipment throughout the week to encourage active movement and physical engagement. | MTOP 3.1<br>MTOP 3.2<br>MTOP 3.3 |
| <b>Sustainability Goal</b>         | This fortnight, children will continue to have the opportunity to shred paper bags. Instead of throwing away used paper, we'll shred it to create compost for our school garden and bedding for the chicken coop.   | MTOP 2.4<br>MTOP 4.3             |
| <b>Cultural and Community Goal</b> | This week we will be in the final stages of the Busy Board projects. Children will have the opportunity to engage with the busy boards, which were generously donated by Bunnings Warehouse.  | MTOP 2.1<br>MTOP 2.4<br>MTOP 4.4 |



|                   | Exploration                 | Investigation               | Movement                    | Mindfulness, and Social and Emotional Learning |
|-------------------|-----------------------------|-----------------------------|-----------------------------|--|
| <b>MON 02/12</b>  | <b>Paper Shredding</b>      | <b>Mbot</b>                 | <b>Obstacle Course</b>      | <b>Looks like, Feels like, Sounds like</b>     |
|                   | Sustainability              | Coding                      | Teamwork                    | School and OSHC                                |
|                   | <i>Intentional Teaching</i> | <i>Extension</i>            | <i>Intentional Teaching</i> | <i>Intentional Teaching</i>                    |
| <b>TUES 03/12</b> | <b>Oobleck</b>              | <b>Lego Masters</b>         | <b>Big Trampoline</b>       | <b>Peer Gratitude</b>                          |
|                   | Hypothesising               | Best Creations              | Gross motor Skills          | Appreciating others                            |
|                   | <i>Intentional Teaching</i> | <i>Extension</i>            | <i>Extension</i>            | <i>Intentional Teaching</i>                    |
| <b>WED 04/12</b>  | <b>Finger Painting</b>      | <b>Monopoly</b>             | <b>Table Tennis</b>         | <b>Body Colour Coding</b>                      |
|                   | Creativity                  | Board Games                 | Hand eye coordination       | Emotional Recognition                          |
|                   | <i>Intentional Teaching</i> | <i>Extension</i>            | <i>Intentional Teaching</i> | <i>Extension</i>                               |
| <b>THUR 05/12</b> | <b>Magic Tiles</b>          | <b>Kinetic Sand</b>         | <b>Forts</b>                | <b>Busy Boards</b>                             |
|                   | ICT Skills                  | Sensory                     | Imaginative Play            | Textures                                       |
|                   | <i>Extension</i>            | <i>Intentional Teaching</i> | <i>Extension</i>            | <i>Intentional Teaching</i>                    |
| <b>FRI 06/12</b>  | <b>Hot Wheels</b>           | <b>Spoons</b>               | <b>Obstacle Course</b>      | <b>Child Survey</b>                            |
|                   | Motion                      | Card Games                  | Child led                   | Get to know me                                 |
|                   | <i>Extension</i>            | <i>Extension</i>            | <i>Intentional Teaching</i> | <i>Extension</i>                               |

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- |                |           |         |               |
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