



Before School Care Program: Term 1, Week 9, 2024

Learning Goal	Children are encouraged to express their views and opinions when contributing to play and programming through cooperation and collaboration. They feel valued, and recognise the process of their contribution.	MTOP: 4.3 MTOP: 3.1
Sustainability Goal	Provided opportunities for children to engage with the land and connect with their environment to create understanding of its importance and care required.	MTOP: 2.4 NQS: 3.2.3
Cultural and Community Goal	Children reflect on their actions and how it effects their contributions to a group. They explore different identities and points of view, developing their empathy and understanding.	MTOP: 1.3 MTOP: 1.4



	STEM	Exploration and Investigation	Sport and physical activity	Mindfulness, and Social and Emotional Learning			
MON 25/3	Arcade Technology <i>Child Request</i>	French Knitting Fine Motor <i>Extension</i>	Hula Hoops Coordination and Manipulation <i>Extension</i>	Hidden Fidgeting Self Regulation			
TUES 26/3	Trick Shots Angles <i>Extension</i>	Scratch Art Names <i>Intentional Teaching</i>	Rob the Nest Collaborative Game <i>Extension</i>	Simon Says Rapid Fire			
WED 27/3	Arcade Technology <i>Child Request</i>	Easter Art Colouring <i>Child request</i>	Musical Chairs Group Game <i>Extension</i>	Equality V Equity Examples			
THUR 27/3	Badge Making Design and Process <i>Child Request</i>	Expandable Images Eater Eggs <i>Intentional Teaching</i>	Wall Ball Throwing and Catching <i>Child Request</i>	5, 4, 3, 2, 1 Grounding Self Regulation			
FRI 28/3	Closed for Public Holiday						
EVERYDAY RESOURCES							
-	Colouring in	-	Dramatic Play	-	Craft	-	Playground
-	Drawing	-	Puzzles	-	Music	-	Board games
-	Lego	-	Books	-	Dance		

NOTES





Before School Care Program: Term 1, Week 10, 2024

Learning Goal	Children are encouraged to express their views and opinions when contributing to play and programming through cooperation and collaboration. They feel valued, and recognise the process of their contribution.	MTOP: 4.3 MTOP: 3.1
Sustainability Goal	Provided opportunities for children to engage with the land and connect with their environment to create understanding of its importance and care required.	MTOP: 2.4 NQS: 3.2.3
Cultural and Community Goal	Children reflect on their actions and how it effects their contributions to a group. They explore different identities and points of view, developing their empathy and understanding.	MTOP: 1.3 MTOP: 1.4



	STEM	Exploration and Investigation	Sport and physical activity	Mindfulness, and Social and Emotional Learning
MON 1/4	Closed for Public Holiday			
TUES 2/4	Hama Beads Fine Motor <i>Child Request</i>	Ice Experiment Preparation <i>Intentional Teaching</i>	Blue Ivy Name Recognition	Listen to your Body Cue recognition
WED 3/4	Origami Paper Arts <i>Extension</i>	Celebrity Heads Deduction Game <i>Intentional</i>	Mr Wolf Expectation following	Problem Scale /catastrophe scale
THUR 4/4	Arcade Technology <i>Child Request</i>	Tongue Twisters Language skills <i>Intentional Teaching</i>	Ping Pong Reflex <i>Extension</i>	Whisper Chain Listening Skills
FRI 5/4	Jumbo Noughts and Crosses Strategy <i>Intentional Teaching</i>	Chalk Drawing Creativity <i>Intentional Teaching</i>	Hopscotch Coordination <i>Extension</i>	Musical Chairs Group Game

EVERYDAY RESOURCES

- Colouring in
- Dramatic Play
- Craft
- Playground
- Drawing
- Puzzles
- Music
- Board games
- Lego
- Books
- Dance

NOTES

