



After School Care Program: Term 9, Week 5, 2024

Learning Goal	Children are encouraged to express their views and opinions when contributing to play and programming through cooperation and collaboration. They feel valued, and recognise the process of their contribution.	MTOP: 4.3 MTOP: 3.1
Sustainability Goal	Provided opportunities for children to engage with the land and connect with their environment to create understanding of its importance and care required.	MTOP: 2.4 NQS: 3.2.3
Cultural and Community Goal	Children reflect on their actions and how it effects their contributions to a group. They explore different identities and points of view, developing their empathy and understanding.	MTOP: 1.3 MTOP: 1.4



	STEM	Exploration and Investigation	Sport and Physical Activity	Art Workshop
MON 25/3	Doctors Dramatic Play <i>Extension</i>	Karaoke Voice Projection <i>Intentional Teaching</i>	Soccer Shooting skills <i>Extension</i>	Growth Mindset Drawing <i>Intentional Teaching</i>
TUES 26/3	Screen Time Technology <i>Child Request</i>	Wild Child Nature Investigation <i>Child Request</i>	Mini Golf Control <i>Child Request</i>	Investigating Form Clay <i>Extension</i>
WED 27/3	Trick Shots Angles <i>Extension</i>	Boardgame Club Rule Following <i>Child Request</i>	Tennis Gross motor swing <i>Extension</i>	Weaving Spider Louise Bourgeois <i>Child Request</i>
THUR 28/3	Easter Egg Hunt Easter Activity <i>Child Request</i>	Cookie Decorating Easter Creation <i>Child Request</i>	Touch Football Passing and Stamina <i>Extension</i>	Easter Mural Group Project <i>Intentional Teaching</i>
FRI 29/3	Closed for Public Holiday			
EVERYDAY RESOURCES				
<ul style="list-style-type: none"> - Colouring in - Drawing - Lego - Puzzles - Books - Craft - Music - Dance - Playground - Board games 				
NOTES				





After School Care Program: Term 10, Week 6, 2024

Learning Goal	Children are encouraged to express their views and opinions when contributing to play and programming through cooperation and collaboration. They feel valued, and recognise the process of their contribution.	MTOP: 4.3 MTOP: 3.1
Sustainability Goal	Provided opportunities for children to engage with the land and connect with their environment to create understanding of its importance and care required.	MTOP: 2.4 NQS: 3.2.3
Cultural and Community Goal	Children reflect on their actions and how it effects their contributions to a group. They explore different identities and points of view, developing their empathy and understanding.	MTOP: 1.3 MTOP: 1.4



	STEM	Exploration and Investigation	Sport and physical activity	Art Workshop
MON 1/4	Closed for Public Holiday			
TUES 2/4	Hama Beads Fine Motor <i>Extension</i>	Photo Scavenger Hunt Map reading <i>Child Request</i>	Free time Bag Self-lead Sport <i>Intentional Teaching</i>	Study of Space Petrit Halilaj <i>Extension</i>
WED 3/4	Screen Time Technology <i>Child Request</i>	Hair Salon Process <i>Child Request</i>	Capture the Flag Teamwork and collaboration <i>Extension</i>	Fairy Tale Books Drawing <i>Child Request</i>
THUR 4/4	Kahoot Quiz Game <i>Child Request</i>	Jewellery Making Beading and braiding <i>Extension</i>	Soccer Accuracy and calling <i>Intentional</i>	Subtractive Technique Clay <i>Intentional Teaching</i>
FRI 5/4	Drones Technology <i>Child Request</i>	Ice Experient Chemical Melting <i>Extension</i>	Kicking Challenge Gross motor <i>Intentional Teaching</i>	Bilateral Mirror Drawing Louise Bourgeois <i>Extension</i>
EVERYDAY RESOURCES				
	- Colouring in - Drawing - Lego	- Puzzles - Books	- Craft - Music - Dance	- Playground - Board games

NOTES

