



## Before School Care Program: Term 4 Week 7, 2024

|                                    |   |                                  |
|------------------------------------|---|----------------------------------|
| <b>Learning Goal</b>               | Children are confident and involved in their learning. They use a growth mindset and thinking critically about the challenges provided and adapting their existing knowledge to achieve their goals.        | MTOP: 4.1, 4.2, 4.3              |
| <b>Sustainability Goal</b>         | Promote a sense of ownership in relation to our sustainability actions. Have children recognise their care contributions for the longevity of resources and environment.                                    | MTOP: 2.4, 1.2                   |
| <b>Cultural and Community Goal</b> | Children are supported to use and develop their understanding of communication. Expressing messages and gaining meaning in a range of ways including through images, text, routines and expressions of art. | MTOP: 5.1, 5.2<br>MTOP: 2.1, 2.2 |

|  | STEM  | Investigation / Art  | Sport and physical activity                                      | Mindfulness, and Social and Emotional Learning                                  |
|--|---|--|--|---|
| <b>MON 25/11</b>   | <b>Paper Chain Challenge</b><br>Collaboration<br><i>Child Request</i>             | <b>French Knitting</b><br>Fine Motor<br><i>Child Request</i>   | <b>Space Ball</b><br>Gross Motor<br><i>Extension</i>             | <b>Problem Scale</b><br>Resolution<br><i>Conversation</i>                       |
| <b>TUES 26/11</b>  | <b>Brain Trainer Puzzles</b><br>Mental Computation<br><i>Intentional Teaching</i> | <b>Portrait Art</b><br>Self-identity<br><i>Extension</i>   | <b>Ivy</b><br>Footwork<br><i>Intentional Teaching</i>            | <b>What Would you Do?</b><br>Schenaro<br><i>Group Activity</i>                  |
| <b>WED 27/11</b>   | <b>Arcade</b><br>Problem Solving<br><i>Extension</i>                              | <b>Lego Gadgets</b><br>Cognitive Thinking<br><i>Child Request</i>  | <b>Scooter Boards</b><br>Balance<br><i>Intentional Teaching</i>  | <b>I have, Who Has?</b><br>Communication<br><i>Group Game</i>                   |
| <b>THUR 28/11</b>  | <b>Magnets</b><br>Forces<br><i>Extension</i>                                      | <b>Decotropes</b><br>Visual Illusion<br><i>Child Request</i>   | <b>Futsal</b><br>Passing<br><i>Child Request</i>                 | <b>Building Relationships</b><br>Conversation Starters<br><i>Group Activity</i> |
| <b>FRI 29/11</b>   | <b>Lazer Course</b><br>Balance<br><i>Intentional Teaching</i>                     | <b>Dream Catchers</b><br>Weaving<br><i>Child Request</i>   | <b>Wallball</b><br>Throwing and Catching<br><i>Child Request</i> | <b>What's My Number?</b><br>Deduction<br><i>Group Game</i>                      |
| <b>Ongoing Activities</b><br>- Lettuce Growing<br>- Pen Pals |   | <b>Spontaneous Play Resources</b><br>- Construction<br>- Books<br>- Boardgames<br>- Loose Parts<br>- Puzzles<br>- Dramatic Play<br>- Craft |  |   |

### NOTES





## Before School Care Program: Term 4 Week 8, 2024

|                                    |   |                                  |
|------------------------------------|---|----------------------------------|
| <b>Learning Goal</b>               | Children are confident and involved in their learning. They use a growth mindset and thinking critically about the challenges provided and adapting their existing knowledge to achieve their goals.        | MTOP: 4.1, 4.2, 4.3              |
| <b>Sustainability Goal</b>         | Promote a sense of ownership in relation to our sustainability actions. Have children recognise their care contributions for the longevity of resources and environment.                                    | MTOP: 2.4, 1.2                   |
| <b>Cultural and Community Goal</b> | Children are supported to use and develop their understanding of communication. Expressing messages and gaining meaning in a range of ways including through images, text, routines and expressions of art. | MTOP: 5.1, 5.2<br>MTOP: 2.1, 2.2 |

|   | STEM                       | Investigation / Art            | Sport and physical activity  | Mindfulness, and Social and Emotional Learning |
|---|----------------------------|--------------------------------|--|--|
| <b>MON 2/12</b>   | <b>Paddle Pop Catapult</b> | <b>Spot the Difference</b>     | <b>Dodgeball</b>   | <b>Growth Mindset Posters</b>                  |
|   | Momentum                   | Visual Analysis                | Throwing and Catching  | Celebrity Quotes                               |
|   | <i>Child Request</i>       | <i>Intentional Teaching</i>    | <i>Extension</i>   | <i>Group Activity</i>                          |
| <b>TUES 3/12</b>  | <b>Tallest Tower</b>       | <b>Christmas Paper Wreaths</b> | <b>Mini Trampoline</b>   | <b>Quiet Minds</b>                             |
|   | Construction               | Paper Manipulation             | Jumping and Landing  | Self Regulation                                |
|   | <i>Extension</i>           | <i>Cultural</i>                | <i>Child Request</i>   | <i>Individual</i>                              |
| <b>WED 4/12</b>   | <b>Shadow Making</b>       | <b>Turtle Weaving</b>          | <b>Red Rover</b>   | <b>20 Questions</b>                            |
|   | Light Movement             | Fine Motor                     | Gross Motor  | Logic  |
|   | <i>Extension</i>           | <i>Extension</i>               | <i>Extension</i>   | <i>Group Game</i>                              |
| <b>THUR 5/12</b>  | <b>Arcade</b>              | <b>Santa Letters</b>           | <b>Scooter Boards</b>  | <b>Bouncing Ball</b>                           |
|   | Technology                 | Communication                  | Balance in Motion  | Silent Challenge                               |
|   | <i>Extension</i>           | <i>Extension</i>               | <i>Intentional Teaching</i>  | <i>Group Activity</i>                          |
| <b>FRI 6/12</b>   | <b>Bridge Building</b>     | <b>Pop-Up Christmas Cards</b>  | <b>Rock Paper Scissors Rally</b>   | <b>Encouragement Colouring</b>                 |
|   | Construction               | Paper Art                      | Hopping  | Relaxation                                     |
|   | <i>Extension</i>           | <i>Child Request</i>           | <i>Child Request</i>   | <i>Individual</i>                              |
| <b>Ongoing Activities</b>   |                            |                                | <b>Spontaneous Play Resources</b>  |  |
| <ul style="list-style-type: none"> <li>- Lettuce Growing</li> <li>- Pen Pals</li> </ul> |                            |                                | <ul style="list-style-type: none"> <li>- Construction</li> <li>- Books</li> <li>- Boardgames</li> <li>- Loose Parts</li> </ul> |  |
| <b>NOTES</b>  |                            |                                |  |  |

